

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Complete the sentences using  
“this/that/these/those”**

\_\_\_\_\_ are my crayons. (these/those)

\_\_\_\_\_ flowers are pretty. (these/those)

\_\_\_\_\_ apples are sweet. (these/those)

\_\_\_\_\_ boy is running. (this/that)

\_\_\_\_\_ flower is red. (this/that)

Look at \_\_\_\_\_ picture. (this/that)

I want \_\_\_\_\_ balloons. (these/those)

\_\_\_\_\_ dogs are barking. (these/those)

\_\_\_\_\_ houses are big. (these/those)

Look at \_\_\_\_\_ birds. (these/those)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Complete the sentences using  
“this/that/these/those”**

These are my crayons.

Those flowers are pretty.

These apples are sweet.

That boy is running.

This flower is red.

Look at this picture.

I want those balloons.

These dogs are barking.

Those houses are big.

Look at those birds.